Year-at-a-Glance

Fall 2010

The inaugural Scholar Involvement Award was presented to Schreyer Scholar Thomas A. Novack ’11 (above, left) during the college’s second annual Founders Day celebration in September. The award, which highlights exemplary service by a Schreyer Scholar in support of the college’s outreach initiatives, was established through an endowment created by the Schreyer Honors College staff. Staff members contributed nearly $22,000 in gifts and pledges as part of Penn State’s For the Future: The Campaign for Penn State Students to fund this special recognition, which includes a plaque and a monetary award.

Best-selling author James McBride (above, center) spoke on “The Color of Water: A Meditation on Identity” when he delivered the Schreyer Honors College’s Fall Signature Lecture. McBride’s appearance followed discussions of his 1996 memoir, “The Color of Water: A Black Man’s Tribute to His White Mother,” during the college’s orientation earlier in the fall. The book was one of three titles selected for the college’s annual Summer Reading Program for incoming Scholars.

In November, more than 24 students enrolled in an honors course examining the causes and aftermath of the May 2010 oil spill in the Gulf of Mexico traveled to New Orleans to meet with industry leaders, conduct water tests, and visit a marine research center (above, right).

The course, Earth 297H: The 2010 Gulf Oil Spill: Science and Ethics of a Natural Catastrophe, was taught by the head of the Department of Geosciences in the College of Earth and Mineral Sciences and the director of Penn State’s Rock Ethics Institute in the College of the Liberal Arts. The course attracted Scholars majoring in geosciences, energy business and finance, international politics, and hotel, restaurant and institutional management.

Winter 2011

The Schreyer Honors College and the entire Penn State community mourned the passing of William A. Schreyer ’48. Schreyer, the former CEO of Merrill Lynch and past president of Penn State’s Board of Trustees, died in January at the age of 83. In 1997, Schreyer and his wife, Joan, made a landmark $30 million gift to Penn State to establish an honors college. The college, subsequently named the Schreyer Honors College, was the recipient of a second extraordinary gift of $25 million from the Schreyers in 2006. Hundreds attended a memorial mass on the Penn State campus in March which celebrated Schreyer’s life, faith, family, and love of Penn State.

Applications to the Schreyer Honors College continued to climb, topping 2,900 for the fall class of 300 first-year Scholars. The first faculty members were selected to the college’s Distinguished Honors Faculty Program with dozens of events held during the spring semester. The program taps faculty from across the university to deliver interactive, topical small-group discussions, field trips, and other programs to Schreyer Scholars. For its first year, five faculty members were chosen based upon applications in which they outlined the types of programs they would offer. Programs in 2010-11 covered ethics, aging, start-up companies, and community development in southeast Asia.

Spring 2011

Scholar alumna Jill Jayne ’04 (above), who travels the country as the “Rockstar Nutritionist” singing the praises of healthy eating habits to schoolchildren, delivered the 16th Annual Mark Luchinsky Memorial Lecture. Jayne, a nutrition major, presented “Debunk the Junk,” conveying nutritional advice through song and dance.

Plans were unveiled for The GLOBE, a new special living option in Simmons Hall for Schreyer Scholars interested in global issues. GLOBE residents will develop a yearlong programming schedule that will
A Message from the Dean

“The formula for my future success as a CEO: Size up the situation, be smart enough to know what you don’t know, figure out who might be able to help you and make them your friend, enlist the people you’ve made as friends to help you, then reward them with privileges and recognition.”

Those are the words of William A. Schreyer, Penn State graduate class of 1948, former CEO of Merrill Lynch, past president of the university’s Board of Trustees, and the generous, visionary founder of the Schreyer Honors College.

Mr. Schreyer, who died in January at the age of 83, shared those thoughts in his 2009 memoir, “Still Bullish on America.” His most personal reflection of what propelled him to success remains wise counsel to today’s Schreyer Scholars. It is a lasting reminder of the college’s role in developing young men and women into leaders of vision and integrity who will shape the world.

The Schreyer Honors College benefited enormously from the extraordinary generosity of Mr. Schreyer and his family. From the $30 million landmark gift that established the college in 1997 to the family’s continued support of $25 million in 2006, the college has been, as Mr. Schreyer was fond of saying, a “blue-chip investment.”

It is not surprising that a man like Mr. Schreyer who during his career ascended to the heights of influence in financial markets and global economies, would equate his contributions to his alma mater as an investment. Mr. Schreyer took great delight in and was most admiring of that investment’s dividends—the impact Scholars have had during their time at Penn State and the successes and achievements exhibited around the world by our alumni.

As you read through these pages, I trust you will find evidence throughout that over the past year Schreyer Scholars have taken full advantage of the opportunities and resources at their disposal. I am proud that the Schreyer Honors College prepares these students to make a positive and lasting influence in our world. It is indeed a proven formula for future success.

For the Glory and the Honor,

Christian M. M. Brady, Dean, Schreyer Honors College

include discussions of global topics and cultural events.

The new floor occupies the space that previously served as Simmons Dining Hall. The dining hall closed at the end of the spring semester, and construction began immediately to renovate the space in time for the start of the fall semester.

For Schreyer Scholars, the honors thesis is the penultimate final project in their college career. In spring 2011, the thesis work of five graduating Scholars merited attention from four academic colleges and a research center on campus. Evan M. Ward received the Anthony E. Wolk Senior Thesis Award from the Department of Aerospace Engineering in the College of Engineering. Gloria Leung was a recipient of one of the Department of Architecture’s Paul Kossman Thesis Design Awards. At the College of Health and Human Development’s Honors Thesis Reception, Hillary Darville’s thesis was named the best by a panel of senior faculty. The Department of History in the College of the Liberal Arts awarded its thesis prize to Eric Funk. Eric Funk also joined Arianna Simpson as a recipient of the Center for Global Studies’ first-ever thesis prize.
2010–11 Annual Report
Facts & Figures

Descriptive Numbers:

As of 5/13/11, the end of the spring semester

<table>
<thead>
<tr>
<th>Category</th>
<th>SHC 2010-11</th>
<th>Pennsylvania residents (76%)</th>
<th>Out-of-state residents (24%)</th>
<th>First-year students from PA (78%)</th>
<th>First-year students from out-of-state (22%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors courses</td>
<td>315</td>
<td>1,428</td>
<td>449</td>
<td>256</td>
<td>74</td>
</tr>
<tr>
<td>Honors teaching faculty</td>
<td>180</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors advisers and coordinators</td>
<td>392</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schreyer Honors College staff</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schreyer Honors College students</td>
<td>1,877</td>
<td>(996 women, 881 men)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Schreyer Scholars represent 30 states & 16 countries

First-Year Students:

<table>
<thead>
<tr>
<th>Points of Entrance</th>
<th>Fall 2010</th>
<th>Fall 2009</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHC mid-50% range High School GPA</td>
<td>3.92–4.33</td>
<td>3.98–4.33</td>
<td>3.92–4.33</td>
</tr>
<tr>
<td>PSU mid-50% range High School GPA</td>
<td>3.58–4.00</td>
<td>3.64–4.06</td>
<td>3.57–3.97</td>
</tr>
<tr>
<td>SHC mid-50% range SAT</td>
<td>1300–1440</td>
<td>1330–1450</td>
<td>1340–1480</td>
</tr>
<tr>
<td>PSU mid-50% range SAT</td>
<td>1110–1270</td>
<td>1140–1310</td>
<td>1110–1290</td>
</tr>
</tbody>
</table>

Points of Entrance:

<table>
<thead>
<tr>
<th>Campus Location</th>
<th>First Year</th>
<th>*Gateway Sophomore</th>
<th>*Gateway Junior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abington</td>
<td>2</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Altoona</td>
<td>3</td>
<td>7</td>
<td>24</td>
</tr>
<tr>
<td>Behrend</td>
<td>12</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>Berks</td>
<td>1</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td>Brandywine</td>
<td>0</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>University Park</td>
<td>1,104</td>
<td>217</td>
<td>350</td>
</tr>
<tr>
<td>Other locations</td>
<td>11</td>
<td>10</td>
<td>38</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,133</td>
<td>271</td>
<td>473</td>
</tr>
</tbody>
</table>

* Gateway Scholars are offered admission to the Schreyer Honors College upon the conclusion of at least one semester at Penn State having demonstrated a record of academic achievement and having merited a recommendation in support of their application from their academic department.
Scholars at University Park by College:

<table>
<thead>
<tr>
<th>College</th>
<th>2009–10</th>
<th>2010–11</th>
<th>2011–12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture Sciences</td>
<td>89</td>
<td>97</td>
<td>89</td>
<td>275</td>
</tr>
<tr>
<td>Business</td>
<td>200</td>
<td>219</td>
<td>200</td>
<td>619</td>
</tr>
<tr>
<td>Communications</td>
<td>41</td>
<td>45</td>
<td>41</td>
<td>127</td>
</tr>
<tr>
<td>Division of Undergraduate</td>
<td>25</td>
<td>24</td>
<td>26</td>
<td>75</td>
</tr>
<tr>
<td>Science</td>
<td>71</td>
<td>79</td>
<td>71</td>
<td>221</td>
</tr>
<tr>
<td>Engineering</td>
<td>383</td>
<td>382</td>
<td>383</td>
<td>1,148</td>
</tr>
<tr>
<td>Health &amp; Human Development</td>
<td>152</td>
<td>165</td>
<td>152</td>
<td>469</td>
</tr>
<tr>
<td>Information Sciences &amp;</td>
<td>44</td>
<td>45</td>
<td>44</td>
<td>133</td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>394</td>
<td>397</td>
<td>397</td>
<td>1,188</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>8</td>
<td>10</td>
<td>8</td>
<td>26</td>
</tr>
<tr>
<td>Science</td>
<td>276</td>
<td>279</td>
<td>276</td>
<td>831</td>
</tr>
<tr>
<td>Misc. (B.Phil.)</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,802</td>
<td>2,000</td>
<td>1,802</td>
<td></td>
</tr>
</tbody>
</table>

* Point of entry may have been a campus other than University Park

Achieving Academic Excellence:

Examples of honors courses offered in 2010–11:

**EARTH 111U—Water: Science and Society** looks at the relationships between water and human activities. A one-week field trip to the American Southwest over spring break examines water quality, water quantity, and policy issues and includes data collection for future analysis.

**GEOG 123U—Geography of the Developing World** focuses on patterns of poverty in countries and uses regional case studies to identify feasible solutions.

**HIST 103U—The History of Madness, Mental Illness, and Psychiatry** reviews how the medical description, popular representation, and public perception of diseases such as post-traumatic stress disorder or schizophrenia, have changed over time.

Building a Global Perspective: Scholars Studying Abroad

<table>
<thead>
<tr>
<th>Year</th>
<th>2010–11</th>
<th>2009–10</th>
<th>2008–09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying Abroad: (service, research, internships)</td>
<td>291</td>
<td>290</td>
<td>279</td>
</tr>
<tr>
<td>Number of Countries Represented:</td>
<td>48</td>
<td>45</td>
<td>51</td>
</tr>
</tbody>
</table>

Among the destinations: Argentina, Belgium, China, Ecuador, Japan, Czech Republic, Ghana, India, Jordan, Kenya, Kazakhstan, New Zealand, Peru, Rwanda, Singapore, South Africa, Tanzania, and Togo

How We Perform: Academic Excellence of Graduating Scholars

<table>
<thead>
<tr>
<th>Year</th>
<th>Avg. College GPA</th>
<th>IUG†</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010–11</td>
<td>3.80</td>
<td>31</td>
</tr>
<tr>
<td>2009–10</td>
<td>3.83</td>
<td>31</td>
</tr>
<tr>
<td>2008–09</td>
<td>3.82</td>
<td>26</td>
</tr>
</tbody>
</table>

*Number of Graduating Scholars †IUG is the Integrated Undergraduate-Graduate Program in which Scholars simultaneously complete requirements for bachelor’s and master’s degrees in selected disciplines.
Shaping the Future: Achievement

2010–11 Scholarships and Fellowships:

1 Astronaut Scholarship, established to support promising students in science and engineering who will help maintain the U.S.’s leadership in science and technology

1 Center for the Study of the Presidency and Congress Presidential Fellowship, a one-year program highlighted by two policy workshops held in Washington D.C., which include briefings by senior government officials and public policy experts

1 Deutscher Akademischer Austausch Dienst (DAAD) Scholarship, which funds a master’s degree program at a German university

2 Fulbright Scholarships, which support teaching or research abroad

4 National Science Foundation Fellowships, which support three years of advanced study in the mathematical, physical, biological, engineering, and behavioral and social sciences

3 Barry M. Goldwater Scholarships, which support outstanding students pursuing careers in mathematics, the natural sciences, or engineering and fosters excellence in those fields

1 Benjamin A. Gilman Scholarship, which aims to diversify the undergraduate population studying abroad

1 Research Internships in Science and Engineering (RISE) scholarship, an award through Deutscher Akademischer Austausch Dienst (DAAD) which funds a two- to three-month summer internship for undergraduates from the United States, Canada, and the United Kingdom in the fields of biology, chemistry, physics, earth sciences, and engineering to work with doctoral research groups at German universities

Sample of Employers and Positions Accepted by 2010-11 Graduates:

Abercrombie & Fitch, manager
Accenture, consultant
Amazon.com, area manager
Appalachia Service Project, center director
Archer Daniels Midland, commodities merchandiser
BlackRock, analyst
Boeing, system design specialist
Chevron, environmental engineer
Children’s Hospital of Pittsburgh, research technician
Chubb Insurance, actuarial analyst
Citi, global transaction services analyst
Deloitte Consulting, human capital analyst
ExxonMobil, facilities engineer
GE Capital, Financial Management Program trainee
IBM Global Business, consultant
Japan Exchange and Teaching Program, assistant language teacher
J.P. Morgan, investment banking analyst
Kensey Nash, biomaterials engineer
Marriott International, revenue manager
Mathematics Policy Research, research assistant/programmer
McKinsey & Company, business analyst
Morgan Stanley, junior equity research associate
National Geospatial-Intelligence Agency, intelligence analyst
National Institutes of Health, research associate
Oakland Raiders, National Football League, offensive lineman
The Pantheon Institute, teaching assistant
Peace Corps, water resources/environmental engineering volunteer
PNC Bank, rotational analyst
PricewaterhouseCoopers, forensic accountant
Pratt & Whitney, associate test engineer
Procter & Gamble, supply chain planner
Royal Dutch Shell, financial analyst
Teach for America, middle school science teacher
Turner Entertainment, sports research analyst
U.S. Department of the Interior, wildlife technician
U.S. Department of State, analyst
U.S. Navy, nuclear engineer
USA Today, multimedia reporter

SERVICE: AmeriCorps, community development
Peace Corps, volunteer
Teach for America, science teacher

Sample of Graduate and Professional Programs Enrolling 2010–11 Graduates:

American University, M.S., International Relations
Boston University, M.S., Speech Pathology
University of California, Berkeley, Ph.D., Mathematics
California Institute of Technology, Ph.D., Geochemistry
Carnegie Mellon University, Ph.D., Environmental Engineering
University of Chicago School of Law, J.D., Law
Columbia University, M.S., Bioethics; Ph.D., Microbiology, Immunology, and Pathology
Cornell University, Ph.D., Applied and Engineering Physics; Ph.D., Pharmacology
Institut de hautes études internationales et du développement de Genève (Graduate Institute of International and Development Studies, University of Geneva), M.A., International Affairs
Harvard University, Ph.D., Music Theory
Hofstra University School of Law, J.D., Law
Johns Hopkins University, M.A., International Studies; Ph.D., Immunology
New York University School of Medicine, M.D., Medicine
New York School of Interior Design, M.A., Interior Design
Ohio State University, D.V.M., Veterinary Medicine
Orta Dogu Teknik Universitesi (Middle East Technical University, Ankara, Turkey), M.S., International Relations
Pennsylvania State University, M.S., Food Science; Ph.D., Aerospace Engineering
Princeton University, Ph.D., Electrical Engineering
Queen’s University School of Medicine, M.D./D.O., Medicine
Stanford University, Ph.D., Economics
Texas A&M University, Ph.D., Physics
Texas Tech University, M.S., Ecology
Endowment and Gift Spending:

In the past year, nearly $15 million was raised toward this goal. The Schreyer Honors College advancement team looks forward to partnering with each college in the coming year to work toward fully funding the scholarships and program initiatives that will make honors education at Penn State second to none.

We are ....

Gift Support

During the fiscal year ending June 30, 2011, 1,097 donors contributed $5,427,584 to the college. Most of these funds were contributed to new or existing endowments that directly support Schreyer Scholars as illustrated by the endowment and gift spending chart below.

Endowment

The college’s endowment is made up of 153 named funds that are designated to support specific areas of work in the college. The University distributes 4.5 percent of the market value of the endowed funds each year to support activities of greatest interest to our donors.

Supporting the SHC

As the campaign progresses, you can help our program sustain the momentum and excitement of success established since our founding. Your gift will support the initiatives that attract the nation’s brightest students to Penn State and the Schreyer Honors College. We hope you will become our partner in shaping people who shape the world.

To join us, contact the Advancement Office at 814-865-4258 or SHCAdvancement@psu.edu today.
When she graduates in December after four-and-a-half years at Penn State, Angel Zheng will have earned two degrees and learned firsthand how education can change a life. Namely, hers.

Angel, who is wrapping up her bachelor’s degree in education and public policy and her master’s in educational theory and policy, had never set foot on the University Park campus before she decided to attend Penn State. “I had planned on going to a school in Rhode Island because they were going to give me a scholarship but I wasn’t sure what I wanted to study. Penn State had the most programs and it offered so many great opportunities that I decided I should probably go there.”

Angel quickly found out that she’d been right in her assessment of the University. She transformed from being a so-so student to excelling with a 4.0 GPA, drawing the attention of an English professor who encouraged her to pursue entry into the Schreyer Honors College through the Gateway, the college’s admissions process for rising sophomores and juniors.

“If you’re at Penn State and you want to make the best of your opportunities here, definitely join the Honors College,” says Angel, who entered the SHC in fall 2008 as a sophomore. “Everyone at the Honors College wants you to be the best that you can be. They know that you will make an impact in the world. I realized I couldn’t afford to miss this.”

While Gateway entrants to the SHC do not receive the $3,500 Academic Excellence Scholarship awarded annually to those entering the Honors College as freshmen, Angel was eligible for several honors scholarships. During the 2010-11 academic year, Angel received more than $9,400 in need-based support, including the Jack K. Tsui Honors Scholarship and additional awards through the college’s Future Fund.

Born in China, emigrating to the United States with her family at the age of 4, the oldest of three children, Angel’s financial footing, like that of many others, was rocked in the fall of 2008. Her parents were trying to sell the family’s home without success. Because of the property, Angel didn’t qualify for student loans to cover her out-of-state tuition. “The Honors College came in at a really great time otherwise I’d have had to transfer out of Penn State,” she says. “When your education is threatened to disappear, you realize how important it is.”

Her thesis research focuses on whether encouraging students to have a voice in the classroom leads to higher level of civic engagement in volunteering, voting and organizational leadership as adults. “It is important because students are our future,” Angel explains. “People’s ability to assert themselves in the public sphere is the biggest working mechanism of democracy.”

Angel says that she is “itching” to get out into the field. Upon graduation, she is looking to gain public policy experience as an intern in New York with the state assembly or the Department of Education. Her goal is to eventually work at the United Nations on education policies for developing countries.

“I have always been interested in education in terms of how accessible it is for everyone across the nation. It is one of the things that is a great equalizer across society. It is reflected in the fact that I have a scholarship here and it has helped me develop into someone who knows what she wants to research. Basically, I want to change the world, and I see education as the way to do it.”
Alumni & Parents:

Engagement

Gold Medal Standard

When Lisa Baird ’82 Lib, ’84g Bus was on campus in September 2010 to receive the 2010 Outstanding Scholar Alumni award (above, right), it was her first visit back to Penn State in many years. During her visit, she met with more than 75 Scholars, who were interested in gleaning insight, advice and tips from the chief marketing officer of the United States Olympic Committee.

“My visit to Penn State, and the Schreyer Honors College in particular, was so motivating. I so enjoyed the dialogue with the students during my visit. I saw many changes to the campus since my time, but the core of Penn State—one of the finest research universities in the world with world-class educational opportunities—is still as inspiring to today’s students as it was to my class.”

“I feel honored to know that a vice president of a company takes time out of his schedule to speak with me on a regular basis,” wrote one of Ted’s protégés in nominating him for this award. “I am so thankful for the opportunity to be matched with someone who really cares about my education and future.”

2010-11 Alumni Recognition

2010 Schreyer Honors College Outstanding Scholar Alumni:
Lisa Baird ’82 Lib, ’84g Bus
Peter Klein ’91 Lib

2010 Alumni Fellow:
Charlotte McLaughlin ’75 Bus

2011 Alumni Achievement Award:
Jeremy Frank ’97, ’01g Eng, ’05 IDF
Ryan Newman ’01 Bus
Melissa Hayes Shirey ’97 Behrend

Setting an Example

Scholar graduates looking to become involved with the Schreyer Honors College have fellow alumni like Ted Rauth ’86 Eng to thank. Rauth chairs the Scholar Alumni Society Board’s career development and mentoring committee, which creates ways for alumni to help current students define and realize their aspirations. In 2010, alumni were guest speakers at career information discussions with Scholars, hosted company sessions, sent postings for full-time jobs and internships, and participated in the SHC Career Development office’s listserv.

Rauth’s committee also provides strategic oversight and recruitment support for the college’s Mentoring with Honors program, which has given Rauth an opportunity to put his commitment to the college into action. He has mentored Scholars for several years and received the 2010 Outstanding Scholar Mentor Award.

To learn more about the Scholar Alumni Society or to sign up for the Mentoring With Honors program, visit shc.psu.edu/alumni.

All in the Family

Ann Lohr ’81 Sci and her husband, Phil, have cultivated a loyal Penn State family, several branches of which have strong connections to the Honors College. Sons Michael and Matthew graduated as Schreyer Scholars from Penn State in 2005 and 2007, respectively; daughter Andrea graduated in 2010 from the College of the Liberal Arts; and the Lohrs’ youngest, Rachel, is a Schreyer Scholar who plans to graduate in the spring of 2012. In 2010, Ann and Phil continued to help spread the word about the College and show their Penn State pride by hosting a summer send-off at their home for incoming Scholars and their parents. The Lohrs also contribute to the College’s annual parent fundraising campaign, which supports scholarships for Schreyer Scholars with pressing financial need.

To find out how parents can make an impact on the Schreyer Honors College, or to make a gift to the College’s parent campaign, visit shc.psu.edu/alumni/parents/
Mission Statement

Our three-part mission drives in-class and out-of-class programs, commitments, and activities.

The mission of the Schreyer Honors College:
Achieving academic excellence with integrity,
Building a global perspective, and
Creating opportunities for leadership and civic engagement.

Vision Statement

To educate men and women who will have an important and ethical influence in the world, affecting academic, professional, civic, social, and business outcomes.

To improve educational practice and to be recognized as a leading force in honors education nationwide.

Shaping people who shape the world.™