ANNUAL REPORT

2012 | 2013



SCHREYER HONORS COLLEGE



YEAR-at-a-GLANCE







FALL 2012

While there is cake and ice cream, Founders Day has always been more than a birthday party. Since 2008, the event has been held each September to commemorate the college's history and to celebrate the achievements of its Scholars. The 2012 celebration marked the 15th anniversary of the college's founding. Special guests for the 2012 event included Dr. Paul Axt, professor emeritus and the founding director of the University Scholars Program, and Dr. Gerard Hauser, the program's director from 1987 through 1993. Dr. Hauser visited from Colorado where he is on the faculty of the University of Colorado at Boulder. Having two of the University Scholars Program's three directors made an already special occasion more like a reunion of the Scholar family.

On a beautiful October afternoon, the William A. Schreyer Courtyard was dedicated before an audience that included friends and professional colleagues of Mr. Schreyer, the Honors College's benefactor who passed away in January 2011. Memorial contributions were made in honor of the 1948 graduate and former CEO of Merrill Lynch whose support and leadership to his alma mater included serving on the University's Board of Trustees, where he held three one-year terms as board president, and chairing the University's first capital campaign. A portion of the gifts were used to refurbish the courtyard behind Atherton Hall. The remainder of the contributions are providing travel grants to Schreyer Scholars to go abroad for study, research, or service. The courtyard renovations included new landscaping, the installation of benches, and a bronze cast of the Scholars medal inlaid into the sidewalk near the Atherton entrance. The result: the transformation of a walled lawn into a beautiful space for relaxation and reflection.

Just weeks after the second wave of a U.S. troop withdrawal from Afghanistan, Sean Misko '04 Lib with the U.S. State Department fielded questions related to the effects of diplomacy in the region and in neighboring Pakistan. The Scholar alumnus, serving as the special adviser to the special representative for Afghanistan and Pakistan, delivered the 18th Annual Mark Luchinsky Memorial Lecture entitled "Afghanistan and Pakistan: Does Diplomacy Matter?"

WINTER 2013

Schreyer Scholar Maggie Harding showed that she has a lot on the ball by being awarded the NCAA Elite 89 award during the NCAA women's volleyball championships. Maggie, who holds a 4.0 GPA and is majoring in food science, is a member of the Lady Lions volleyball team. The award "is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA championships." While the Lady Lions lost in the semi-finals, Maggie helped Penn State come out on top when it came to academic achievement.

Mary Robinson, Ireland's first female president, addressed global ethics during a visit to Penn State, which was sponsored in part by the Honors College. Her itinerary included a roundtable discussion, moderated by Penn State faculty, with Schreyer Scholars and members of the Presidential Leadership Academy. That evening, she spoke on "The Future of Ethical Leadership in a Global Society," and met with Schreyer Scholars and other guests at a book signing of her memoir, "Everybody Matters: My Life Giving Voice."

A Message from the Dean

hope this past year you have had the opportunity to visit Atherton Hall and to enjoy the William A. Schreyer Courtyard. This gracious green space was made possible through the generous support of many of Mr. Schreyer's friends and colleagues who made gifts in honor of his life and legacy upon his passing in early 2011.

Hundreds of Schreyer Scholars walk through the courtyard each day. But that sidewalk of brick and granite stretches far beyond Atherton Hall. It literally extends the Honors College out into the world. This is symbolized by the large version of the Scholars Medal at the door of Atherton Hall and the Penn State seal engraved in granite at the other end of the walkway; our students pass from the Honors College into Penn State and beyond.

One of the cornerstones of the SHC's mission—building a global perspective—is a direct result of Mr. Schreyer's vision of the boundless opportunities to learn, earn, and serve throughout the world. Each year, hundreds of our students embark on travels abroad that can help them determine the ways in which they will shape the world.

In addition to covering the costs associated with refurbishing the courtyard in the summer of 2012, gifts made in Mr. Schreyer's name are part of an endowment that will award travel grants to Schreyer Scholars in perpetuity.

In 2012-13, the first year the grants were awarded from this new fund, several Schreyer Scholars received assistance to travel to India for a service trip and a senior Scholar majoring in international politics was able to conduct thesis research in Latvia.

Walking through the William A. Schreyer Courtyard, I am reminded each day of the paths our students travel throughout their lives. I am humbled by their ambitions and aspirations, and I find it deeply gratifying that they have chosen to start their journey here in the Schreyer Honors College at Penn State.

For the future,

1.1. MMS

DR. CHRISTIAN M. M. BRADY Dean, Schreyer Honors College

SPRING 2013

Penn State and the Schreyer Honors College hosted an inaugural national conference for honors education programs in the Big 10 and within other flagship research universities. The Honors Education at Research Universities conference attracted nearly 100 administrators and staff from 29 higher education institutions (including two from Europe) with sessions focused on academic affairs, development, student programming, and recruitment. The SHC showcased several of its initiatives, including presentations on SHO TIME, the college's three-day orientation program, and its alumni admissions interview pilot program. A new 12-credit Schreyer Honors College **Globalization Certificate** launched in the spring. The certificate provides students with a comprehensive study of a particular country, region, or geographic area. The first certificate program focuses on India. Students enrolled in one of two three-credit courses in the spring (PSYCH 497H: Human **Development, Health and Education or** INTST 493H: International Studies) as preparation for spending five weeks in India over the summer as part of a one-credit experience. Upon returning to campus in the fall, students enroll in a two-credit follow-up course and then need to earn six additional credits related to the region to complete the certificate. Plans are to extend the certificate for a study of South America in 2014.

2012–13 Annual Report

Facts & Figures

By the Numbers:

As of 5/23				
231	Honors courses	1,396	Pennsylvania residents (75%)	
296	Honors teaching faculty	462	Out-of-state residents (25%)	
589	Honors advisers and coordinators	245	First-year students from PA (83%)	
21	Schreyer Honors College staff	49	First-year students from	
1,868	Schreyer Honors College students		out-of-state (17%)	
	(1,030 women, 838 men)	Schreyer Scholars represent 34 states & 23 countrie		

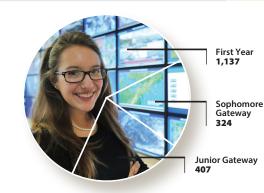
FIRST-YEAR STUDENTS:

	Fall 2012	Fall 2011	Fall 2010
SHC mid-50% range High School GPA	4.00-4.33	4.00-4.33	3.92-4.33
PSU mid-50% range High School GPA	3.52-3.97	3.52-3.97	3.58-4.00
SHC mid-50% range SAT	1980-2180	2000-2190	1950-2150
PSU mid-50% range SAT	1750-1990	1750–1990	1680–1910

Note: PSU scores are for University Park only

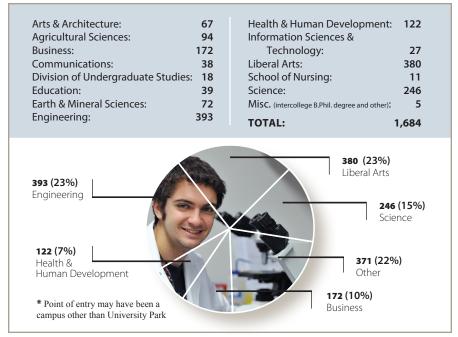
POINTS OF ENTRANCE:

CAMPUS LOCATION:	First Year	*Sophomore Gateway	*Junior Gateway
Abington	2	5	10
Altoona	2	1	18
Behrend	7	12	14
Berks	3	9	16
Brandywine	0	5	8
University Park	1,114	264	306
Other locations	9	28	35
TOTAL	1,137	324	407



* Gateway Scholars are offered admission to the Schreyer Honors College upon the conclusion of at least one semester at Penn State having demonstrated a record of academic achievement and having merited a recommendation in support of their application from their academic department.

Scholars at University Park by College*:



ACHIEVING ACADEMIC EXCELLENCE:



ANTH 197H—End of the World: The History of Apocalyptic Thought coincided with the approach of the December 21 Mayan calendar doomsday prophesy. The course explored the European roots of the doomsday phenomenon through the lenses of history, art history, and anthropology and examined its modern-day manifestations.

COMM 405H— Political Economy of Communications looked at the structure and performance of the mass media within the U.S. and global climate, from its early rise through the present day.

BB H 301H—Values and Ethics in Human Development Professions examines moral philosophy, regulatory oversight, and debates within the professions over conducting research with humans and animals from the time of the plague through the present day.



BUILDING A GLOBAL PERSPECTIVE: Scholars Studying Abroad

	2012–13	2011–12	2010–11
Studying Abroad: (service, research, internships)	372	312	291
Number of Countries Represented:	51	48	48

Among the destinations: Argentina, Belgium, China, Ecuador, Japan, Czech Republic, Ghana, India, Kenya, Madagascar, Morocco, New Zealand, Panama, Rwanda, Singapore, South Africa, and Tanzania

	Summer ⁺	Fall [†]	Spring ⁺	Total	Avg. GPA	IUG [^]
2012-13	32	35	390	457	3.81	38
2011-12	25	57	475	557	3.80	38
2010-11	27	59	373	459	3.80	31

HOW WE PERFORM: Academic Excellence of Graduating Scholars

*Number of Graduating Scholars

[^]*IUG* is the Integrated Undergraduate-Graduate Program in which Scholars simultaneously complete requirements for bachelor's and master's degrees in selected disciplines.

SHAPING THE FUTURE: Achievement

2012–13 Scholarships and Fellowships Awarded to Schreyer Scholars:

1 Astronaut Scholarship,

established to support promising students in science and engineering who will help maintain the U.S.'s leadership in science and technology

1 Beinecke Scholarship,

which funds graduate study in the arts, humanities, and social sciences

1 Benjamin A. Gilman International Scholarship, which aims to diversify the undergraduate population studying abroad

2 Barry M. Goldwater

Scholarships, which support outstanding students pursuing careers in mathematics, the natural sciences, or engineering and fosters excellence in those fields

3 Critical Language

Scholarships, fully-funded summer language institutes, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, designed to increase the number of Americans studying and mastering primarily Middle Eastern and Far Eastern languages deemed to be important to U.S. interests 1 Fulbright English Teaching Assistantships, which places Fulbrighters in a classroom abroad to assist with teaching English to non-native Englishspeakers while at the same time serving as a U.S. cultural ambassador

3 Fulbright Scholarships, which support teaching or research abroad

3 National Science Foundation Fellowships, which support three years of advanced study in the mathematical, physical, biological, engineering, and behavioral and social sciences

Sample of Employers and Positions Accepted by 2012-13 Graduates:

Accenture, systems integration analyst Amazon.com, software development engineer

Battelle Memorial Institute, cyber intelligence internship Boeing, entry-level structures engineer BP, petroleum (production)

engineer Breakaway Technologies, Inc., solution architect Deutsche Bank, corporate finance analyst Dow Chemical, supply chain analyst DuPont, business process specialist

ExxonMobil, financial analyst

Federal Reserve Board, research assistant

Florentine Films, postproduction film internship

GE Aviation, Edison engineering program

Goldman Sachs, investment banking analyst

Google, Inc., software engineer

Honda of America Manufacturing, Inc., engine quality engineer IBM, mobile software developer

International Monetary Fund, research assistant

Kraft Foods Group, marketing-brand assistant Microsoft, electrical engineer National Geographic Society, geography intern Naval Sea Systems Command, nuclear engineer

Pricewaterhouse Coopers, international tax associate

TransPerfect, project coordinator

UBS Financial Services, analyst

United State Air Force, officer, developmental engineer

SERVICE:

New York City Teaching Fellow Program, bilingual special education teacher Teach for America.

secondary math teacher

Sample of Graduate and Professional Programs Enrolling 2012–13 Graduates:

Carnegie Mellon University, M.S., robotics

Columbia University, M.S., nutrition

Cornell University, D.V.M., veterinary medicine

Courtauld Institute of Art (United Kingdom), M.A., history of art

Duke University, M.S., financial economics

Georgia Tech University, Ph.D., mechanical engineering Harvard University, A.M., statistics Johns Hopkins University, Ph.D., molecular biophysics

Massachusetts Institute of Technology, Ph.D., chemical engineering

Princeton University, Ph.D., chemical engineering

Stanford University, Ph.D., genetics

University of California at Berkeley, Ph.D., physical chemistry

University of California at Irvine, M.S., engineering management Univeristy of Cambridge (United Kingdom), M.S., mathematics

University of Leeds (United Kingdom), M.A., media industries

University of Pennsylvania, J.D., law

University of Pittsburgh, M.S., sports medicine

University of Texas A&M, Ph.D., nuclear engineering

University of Wisconsin-Madison, Ph.D., population health For the future THE CAMPAIGN FOR PENN STATE STUDENTS

Campaign Update (as of June 30, 2013): CAMPAIGN OVERALL Goal: \$2,000,000,000 Progress: \$1,849,658,412.59

Enhancing Honors Education Goal: \$100,000,000

Progress: \$68,950,074.61

Campaign Time Elapsed: 87%

Campaign Update

When the Schreyer Honors College's development office closed the books on its 2012-13 fundraising efforts, Ryan Newman, co-chair of the college's capital campaign committee, could sum up the year with one word: momentum.

The Schreyer Honors College's goal in For the Future: The Campaign for Penn State Students is \$54 million, and by June 30, \$50,248,072 had been raised. The college's goal is part of the \$100 million to be raised in support of Enhancing Honors Education, which includes funds being raised by the other academic colleges in support of honors education.

"In my opinion, this was a make-or-break year for us," said Mr. Newman, a 2001 Scholar alumnus and graduate of the Smeal College of Business. "Looking at 2011-12, that was the year of great resilience and loyalty. This was the year of tremendous momentum. This was the year that has showed us we can close the gap and bring this campaign to a successful conclusion in 2014."

Mr. Newman is optimistic as he looks ahead through June 2014. Early into the 2013-14 year, initiatives like crowdfunding campaigns to encourage younger alumni to support specific efforts and programs to further involve parents of Schreyer Scholars have been launched.

"We've been tremendously successful, and we've been overwhelmed by the continued and sustained momentum of our donor base and the response to our outreach efforts in broadening the Schreyer community," Mr. Newman said. "We're in a great position now for a successful outcome to this campaign, and the reason that we're in that position now is because of what happened over the past year."

Gift Support

During the fiscal year ending June 30, 2013, 808 donors contributed \$1,340,149 to the college. Most of these funds were contributed to new or existing endowments that directly support Schreyer Scholars as illustrated by the endowment and gift spending chart below.

Schreyer Honors College Endowment Market Value \$72,072,570 as of June 30, 2013

Endowment

The college's endowment is made up of 175 named funds that are designated to support specific areas of work in the college. The University distributes 4.5 percent of the market value of the endowed funds each year to support activities that enrich teaching, learning, and research.

Supporting the SHC

As the campaign progresses, you can help our program sustain the momentum and success established since our founding. We hope you will become our partner in "shaping people who shape the world."

To join us, contact the Advancement Office at **814-865-4258** or **SHCAdvancement@psu.edu** today.

ENDOWMENT AND GIFT SPENDING:

2012–13 Fiscal Year	Number of Awards	Amount Awarded
Academic Excellence Scholarships: (includes charitable & institutional funds)	1,103	\$3,974,897
Need-based and Merit Scholarships:	204	\$717,501
Student Awards: (travel grants, internships, and research awards)	527	\$368,172
Program Support:	—	\$774,179
TOTAL:	1,834	\$5,834,749

ENHANCING HONORS EDUCATION: Acknowledgement

Dionna Littles '14

Hometown: Piscataway, N.J. Majors: Chemical Engineering

Dionna Littles' father made one thing clear when she left home for college in the summer of 2009.

College is work. College is a career. College is a job.

And, given Dionna's success during her time at Penn State, it's a job she's good at.

"I'm the first in my immediate family to be graduating from college," Dionna said. "I would have to say that my time here has been one of a lot of personal growth both academically and professionally."

Much of that growth has come through putting what she has learned about chemical engineering to work. Dionna has had five internships and co-ops during her time at Penn State—one with a food conglomerate, one with a pharmaceutical company, and three with Dow Chemical, which has offered her a full-time position as a production engineer at a polyethylene manufacturing plant in Texas.

"Those experiences really changed everything," Dionna said. "I realized after my last internship this summer that I want to be in manufacturing. It's my dream job."

Dionna credits support she has received from her parents, the Schreyer Honors College, and other University programs such as the Office of Engineering Diversity with helping her realize her dream.

"One thing my father used to always tell me is that 'your job is to be a student," Dionna said. "Scholarships allow you to focus on that one job."

Before Dionna even arrived on campus, her mother scoured listings to find financial aid.

"My mother worked hard to help me find scholarships to fund my college education and allow me to concentrate on exceling academically," Dionna said.

Scholarships funded through private support have played an even more important part in Dionna's fifth and final year at Penn State. The co-op she participated in the spring of her junior year pushed her into a fifth year of study in order to complete her honors thesis. But this fifth year is not eligible



for the Schreyer Honors College's \$4,000 annual Academic Excellence Scholarship, which is awarded for up to four years to Schreyer Scholars when they enter the college as freshman.

Honors scholarships helping fill that gap have included the J. Ronald and Patricia L. Gatehouse Scholarship, the Ram and Shanti Singh Scholarship, and the Bank of America Merrill Lynch Honors Scholarship.

"I have received scholarships I didn't even know about from Schreyer that have helped me so much," Dionna said. "To have that type of support is even more of a blessing for me."

Dionna said since her first visit to University Park she has felt Penn State is where she belonged.

"Penn State was my No. 1 choice," Dionna said. "I started on Google looking at top engineering schools, and Penn State was on the list. When I visited, the faculty in the College of Engineering was very friendly. It just felt like a home away from home.

"Then when I was leaving, I looked over and saw Old Main, and I fell in love. There was that big, open lawn, that huge building, and the sun shining through the trees, and I was like 'this is it.""

Now, she is getting ready to start over in a new place.

"I love it in Texas," Dionna said. "I've become very familiar with the area and the business. My parents are struggling a little bit with the distance but they're warming up to it. They tell me to finish strong, to keep working hard, keep your head up, and keep striving. I'm looking at the finish line but I'm just not there yet."

Yet. It won't be long before Dionna wraps up this job and moves on to the next.

Alumni & Parents: Engagement

Getting Connected

A new event designed to bring Scholar alumni back to campus to talk to current honors students about careers was held for the first time in April 2013. The event, called **Connect 2013**, had more than 15 alumni return for an afternoon of panel discussions and small group presentations.

The event showcased careers in the public and private sectors, research and public service, sustainability, academia, start-ups and entrepreneurial ventures, law, and medicine. Additional sessions focused on applying analytical skills and data analysis on the job and how to start off on a path to success in the workplace.

The afternoon ended with a networking reception.

"Our students welcome opportunities to talk to Scholar alumni who have established themselves in careers and are putting their Penn State degree to work," said Jessica Hoffman, the Schreyer Honors College's alumni relations coordinator. "An event like this gives Scholars a chance to ask someone what it's really like to work in a federal office in Washington, D.C., as an analyst or to hear more about what you sign up for when you join a start-up."

Planning has begun for Connect 2014, which will be held in the spring.



Dr. Candace Good '95 Sci talks to Schreyer Scholars about working in the medical field during Connect 2013, an alumni-Scholar career day.

Admitted Success

A pilot alumni admissions interview program launched in two cities in 2011-12 was expanded to include four metropolitan areas in three states in 2012-13. The program invites Schreyer Honors College applicants to meet with Scholar alumni volunteers for an admissions interview. For prospective students, it is an opportunity to talk with someone who can provide a little more insight into what the honors experience is like at Penn State. For alumni volunteers, it is a chance to introduce someone to their alma mater and help shape the incoming class of Schreyer Scholars. For the Honors College, it is a conversation that could be a factor in an admission decision.

In the second year of the pilot program, more than 100 volunteers took the time to interview more than 500 high school seniors who had applied for admission for fall 2013.

The results were definitive: Alumni interest in volunteering and conducting these interviews is strong, and the college values how the interview complements the written components of the application process.

Given the pilot program's success, the college is extending invitations for interviews to all applicants for fall 2014. Alumni volunteer training will be conducted online and in select cities in fall 2013.

2012-13 Alumni Recognition

2012 Schreyer Honors College Outstanding Scholar Alumni: Casimer M. DeCusatis '86 Eng Stella M. Tsai '85 Lib

2012 Schreyer Honors College Outstanding Scholar Mentor Award: James S. Douglas '04 A&A, '06g MBA

2012 Penn State Alumni Association Alumni Fellow: Douglas G. Evans '86 Eng, '93g IDF Richard J. Spontak '83 Eng

2012 Penn State Alumni Association Alumni Achievement Award: Matthew P. Brezina '03 Eng Laura M. Rosenberger '02 Lib

To learn more about how to mentor a Schreyer Scholar, participate in the admissions interview program, or become involved as a Scholar parent, email ScholarAlumni@psu.edu

SCHREYER HONORS COLLEGE

MISSION STATEMENT

Our mission drives in-class curriculum, out-of-class enrichment programs, and honors activities.

The mission of the Schreyer Honors College: Achieving academic excellence with integrity,

Building a global perspective, and

Creating opportunities for leadership and civic engagement.

VISION STATEMENT

To educate men and women who will have an important and ethical influence in the world, affecting academic, professional, civic, social, and business outcomes. To improve educational practice and to be recognized as a leading force in honors education nationwide.

Shaping people who shape the world.TM

This publication is available in alternative media on request.

The free moying isster University is committed to the policy that all person shall have equal access to programs, factilies, admission and employment without regard to personal chraacteristics not the policy performance or qualifications as determined by University policy or by state or feedeal authorities. It is the policy of the University profile and an acceleration and environment free of discrimination, including harassment. The feedeal authorities, it is the policy of the University policy or the authorities in the policy of the University to maintain an academic and work environment free of discrimination, including harassment. The origin resurvational compared and the environment free of discrimination, including harassment. The origin resurvational scene University profiles discrimination and harassment against any person hecause or discrimination, for diarding harassment. The origin resc religious creek as vasual orientony endered the environment free or discrimination or harassment adomate or organist any performance or the assement against any performance or the policy of the University parts in the environment free or discrimination or harassment. The environment free or discrimination or harassment against approximation and harassment against approximation and harassment against approximation and harassment against approximation and harassment against approximat



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